Course Outline (Higher Education)

School:	Federation Business School
Course Title:	THESIS IIB
Course ID:	BUHON4023
Credit Points:	30.00
Prerequisite(s):	(BUHON4020 and BUHON4021)
Co-requisite(s):	Nil
Exclusion(s):	Nil
ASCED Code:	10103

Description of the Course :

This course is assessed in conjunction with BUHON4020, BUHON4022 and BUHON4023. Jointly, these four courses require the student to research and produce a thesis of around 20,000 words under supervision on a topic that has been negotiated with the supervisor/s and approved by the Honours Program Coordinator. The thesis must demonstrate appropriate advanced analytical and research skills.

Grade Scheme:	Graded (HD, D, C, etc.)
Placement Component:	No

Program Level:

AQF Level of Program					
5	**6**	**7**	**8**	**9**	**10**
Level					
Introductory					
Intermediate					
Advanced		✔			

Learning Outcomes:

On successful completion of the course the students are expected to be able to:

Knowledge:

K1. Determine the process of independent research

K2. Understand the place of theory in research

K3. Describe and evaluate current methods of relevance to the research question for collecting and analysing data

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    K4. Identify an appropriate sampling strategy and method of data analysis

    K5. Provide an understanding of the ethical conduct of research

Skills:

    S1. Construct a research question in the context of current literature in the research area

    S2. Collect, analyse and interpret data

    S3. Design and carry out data collection methods that incorporate a suitable sampling strategy

    S4. Write and edit at Honours standard

    S5. Critically evaluate research material

    S6. Interpret and report on the analysis of primary and/or secondary data

Application of knowledge and skills:

    A1. Undertake independent research through the collection, analysis, and writing up findings

    A2. Evaluate and critique relevant literature and identify how research findings contribute to knowledge and practice through the writing and editing of a thesis.

Course Content:

The course is based on an individual research thesis undertaken under the guidance of a research supervisor(s). The course is taken and assessed in conjunction with BUHON4010 (Thesis I).

Values:

    V1. Make judgements on the value and relative importance of various research designs, analytical techniques and interpretations of data

    V2. Appreciate and value the importance of appropriate data collection strategies, research integrity, precision and accuracy

    V3. Appreciate the need for research skills for the greater understanding of knowledge

    V4. Value the research process

    V5. Appreciate the need for professionals to embrace lifelong learning

Graduate Attributes:

FedUni graduate attributes statement. To have graduates with knowledge, skills and competence that enable them to stand out as critical, creative and enquiring learners who are capable, flexible and work ready, and responsible, ethical and engaged citizens.

Attribute	Brief Description	Focus
Knowledge, skills and competence	The course is designed to develop students into research apprentices and prepares students for either professional work in a relevant field or serves as a research pathway for further learning	High
Critical, creative and enquiring learners	Independently collect and analyse primary and/or secondary data.	High

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Attribute	Brief Description	Focus
Capable, flexible and work ready	Students will feel confident to engage in constructive discussion on matters relating to the research topic.	Low
Responsible, ethical and engaged citizens	Students will understand and be able to implement ethical decision-making and understand the impact research findings will have on the community.	Low

Learning Task and Assessment:

Learning Outcomes Assessed	Learning Tasks	Assessment Type	Weighting
K1-K5, S1-S6, A1-A2	Design of an original scientific investigation, which includes the collection, analysis and interpretation of data in the context of research in the same discipline.	Thesis (approximately 20,000 words)	100%

Adopted Reference Style:

APA